

6.3.5. Institution's performance appraisal system for teaching and non-teaching staff

The Performance Appraisal Index makes it easier to create objectives and improve staff members' overall performance. It has been carried out using three different criteria: the teaching-learning process includes achieving 100% results in mock exams and university exams, student feedback, activities for enhancing slow learners, communication skill certification, certificate programmes, and inviting businesspeople to the departments.

Technical paper publication, book publication, research consulting, paper presentation at conferences, and team research projects are all parts of research and consulting. Administration and services include mentoring, producing rank holders, student successes, and placements, conducting parents' meetings, organising programmes, and carrying out administrative duties and providing assistance to college administration. Once a year, there is a performance evaluation process. The staff members are encouraged to thrive in their professorial endeavours and continue to get better every year by the periodic review.

PRIZE RECEIVED FROM THE MANAGEMENT







